

Supporting Service Children in Education in Wales Fund

GOOD PRACTICE EXAMPLES

This document provides examples of projects previously funded by the *Supporting Service Children in Education Wales Fund* which align with the 2026/27 priority themes:

- [Academic support](#)
- [Wellbeing support](#)
- [Service children voice](#)
- [Month of the Military Child](#)

Academic support

School type: Primary

Local authority: Vale of Glamorgan

Number of Service children: 19

Project summary: The project provided dedicated learning support assistant time for Service children, delivering targeted literacy interventions, including small-group phonics and reading support. The allocated staff member also acted as a consistent point of contact for pupils and families, helping to coordinate support, improve curriculum access and address identified literacy gaps while providing ongoing pastoral and wellbeing support.

Local authority: Powys

Number of Service children: 256

Project summary: Funding enabled Service children from across the local authority with access to educational programmes including Giglets, Nessy and Polyino. These digital learning platforms were designed to support literacy, phonics, mathematics and multilingual learning, helping to address gaps in learning caused by mobility and transitions. Training and guidance were also provided to schools and families to ensure Service children could continue accessing support both at school and at home.

School type: Secondary

Local authority: Caerphilly

Number of Service children: 5

Project summary: The project focused on improving outcomes for Service children through targeted support in literacy, numeracy and emotional wellbeing. Staff were released to complete training, work towards Armed Forces Friendly Schools Cymru status and provide additional support for Service children who had become disengaged from learning. The project focused on helping pupils overcome barriers to education and improve attainment in core subjects.

School type: Primary

Local authority: Isle of Anglesey

Number of Service children: 20

Project summary: Dedicated release time for the school's Additional Learning Needs Coordinator to deliver tailored academic and emotional support for Service children. Support included one-to-one and group interventions, using approaches such as Boxall Profiles and trauma-informed practice to address barriers to learning. The project focused on improving educational engagement, wellbeing and successful transitions through personalised support plans.

School type: Secondary

Local authority: Neath Port Talbot

Number of Service children: 5

Project summary: The project delivered targeted academic support for Service children through revision sessions, homework support and additional learning resources. Dedicated staff support helped address barriers to learning, improve engagement and respond to individual learning needs, enabling pupils to build confidence and achieve better educational outcomes.

Wellbeing support

School type: Primary

Local authority: Wrexham

Number of Service children: 3

Project summary: Service children affected by mobility, parental deployment and family separation benefited from targeted Emotional Literacy Support (ELSA) sessions. Sessions focused on emotional regulation, building resilience, managing anxiety and developing positive relationships, providing children with a safe space to discuss their experiences and emotions. Progress was monitored through wellbeing assessments, pupil voice and parental feedback.

School type: Secondary

Local authority: Neath Port Talbot

Number of Service children: 17

Project summary: The project strengthened the school's established Service children club through regular wellbeing sessions, breakfast clubs and creative activities. The project focused on improving peer connections, reducing isolation, developing pupil leadership and increasing Service children's representation within school. Dedicated leadership roles were created to ensure Service children had a voice in shaping future provision and wider school activities.

School type: Primary

Local authority: Powys

Number of Service children: 2

Project summary: Specialist Lego Therapy provision was introduced through staff training and dedicated support for Service children. Through structured play-based sessions, pupils were supported to explore their feelings, develop coping strategies and build resilience during challenging periods such as parental deployment. The project helped Service children improve their confidence, emotional literacy and ability to communicate their experiences, while also supporting progress in learning and attainment.

Local authority: Pembrokeshire

Number of Service children: 279

Project summary: Tailored Fit & Fed wellbeing sessions were delivered to Service children across the local authority. The programme combined healthy food, physical activity, enrichment opportunities and social interaction, creating opportunities for Service children to build friendships, improve wellbeing and connect with peers who shared similar experiences.

School type: Secondary

Local authority: Newport

Number of Service children: 15

Project summary: The project combined Thrive Practitioner training for a learning coach with ongoing Forces Life Club activities for Service children. The project increased the school's capacity to provide emotional wellbeing support while creating opportunities for Service children to socialise, share experiences and access additional support where needed. The school also used pupil voice to identify support requirements and promote a stronger sense of belonging amongst its Service children.

Service children voice

School type: Primary

Local authority: Vale of Glamorgan

Number of Service children: 30

Project summary: Funding was used to develop a pupil-led wellbeing project following consultation with Service children through the completion of 'Getting to know me' pupil voice resources. Pupils identified a desire for outdoor learning, creative activities and stronger peer connections. As a result, the project established activities including gardening, storybook creation, buddy systems and awareness-raising events, ensuring Service children played a central role in shaping and leading the provision within the school.

School type: Primary

Local authority: Bridgend

Number of Service children: 11

Project summary: A weekly Service Children's Club was established and shaped entirely by pupil voice. Service children identified activities they wanted to take part in, including gardening, cookery, games and wellbeing discussions. The project also provided opportunities for pupils to lead assemblies, raise awareness during Month of the Military Child and share their experiences with the wider school community, helping to strengthen confidence, belonging and peer support.

School type: Secondary

Local authority: Newport

Number of Service children: 15

Project summary: Informal drop-in sessions and a dedicated Service children club were established to complement ongoing pupil voice activities and strengthen support for Service children. Regular surveys and discussions enabled Service children to identify their needs and influence future provision within the school. The project helped create a more inclusive environment, informed the school's work towards Armed Forces Friendly Schools Cymru status and ensured Service children's experiences were recognised and reflected in school support.

Local authority: Monmouthshire

Number of Service children: 71

Project summary: Service children from across Monmouthshire took part in a creative project linked to the Wales National Armed Forces Day celebrations. Service children designed individual jigsaw pieces that reflected their experiences of military life, providing a platform for pupil voice and enabling them to express what being part of an Armed Forces family means to them. The activity encouraged conversations between Service children and school staff, helping to share experiences and raise awareness of military family life. The completed pieces were combined into a large display showcased at the national event, celebrating the voices and experiences of Service children across the local authority.

School type: Primary

Local authority: Monmouthshire

Number of Service children: 14

Project summary: Through a range of pupil voice activities, Service children helped shape how their experiences as members of Armed Forces families were recognised and understood. Working with a specialist provider, pupils explored their own stories, created storyboards, developed scripts and recorded video content reflecting their experiences as Service children. The project amplified pupil voice by enabling children to tell their own stories, celebrate their achievements and highlight the challenges they have overcome, while raising awareness and understanding of Service children's experiences across the school and wider community.

Month of the Military Child

School type: Primary

Local authority: Blaenau Gwent

Number of Service children: 10

Project summary: A Month of the Military Child celebration event brought together Service children from multiple schools with small numbers. The event included presentations, networking opportunities, group activities and recognition awards. The project enabled Service children to celebrate their Armed Forces connections, meet others with similar experiences and strengthen relationships across schools.

School type: Secondary

Local authority: Neath Port Talbot

Number of Service children: 16

Project summary: To celebrate Month of the Military Child, the local authority hosted an outdoor learning event for Service children. Activities included bushcraft, outdoor survival skills, creative projects linked to the dandelion symbol and opportunities for Service children to build friendships and support networks. The project celebrated the strength and resilience of Service children while promoting wellbeing and belonging.

School type: Primary

Local authority: Powys

Number of Service children: 15

Project summary: Funding was used to support a whole-school Month of the Military Child programme of celebrations, including assemblies, creative art and poetry activities, and a celebration event recognising the experiences of Service children. Activities celebrated the resilience of Service children and provided opportunities for them to share their experiences with peers. The project helped raise the profile of Service children across the school and foster a greater sense of belonging.

School type: Secondary

Local authority: Pembrokeshire

Number of Service children: 75

Project summary: To mark Month of the Military Child, the school organised a range of activities, including Purple Up Day celebrations. The school purchased Purple Up t-shirts for Service children and their buddies, delivered Service pupil-led assemblies to year groups and encouraged the whole school community to wear purple in support of Service children. The celebrations formed part of a wider programme designed to promote belonging, awareness and recognition.

School type: Primary

Local authority: Bridgend

Number of Service children: 11

Project summary: The project combined a whole-school Purple Fun Run with the creation of a dedicated Service Children's garden and weekly club sessions. The project celebrated Service children while increasing awareness and understanding of the Armed Forces family lifestyle throughout the school community. Service children were provided with opportunities to connect with one another and take part in activities that promoted wellbeing and belonging.

Local authority: Powys

Number of Service children: 313

Project summary: To mark Month of the Military Child, Service children from across Powys were brought together for a county-wide celebration. The county-wide event provided opportunities for military-connected children from different schools to meet, build friendships and celebrate their shared experiences. Activities included arts and crafts, outdoor learning, team-building games, animal experiences, marshmallow toasting and creative wellbeing activities linked to the dandelion symbol of military children. The project promoted a sense of belonging, strengthened peer connections and celebrated the resilience of Service children from across the local authority.

School type: Primary

Local authority: Conwy

Number of Service children: 13

Project summary: To mark Month of the Military Child, pupils took part in celebration activities linked to a whole-school Help for Heroes fundraiser. Activities included awareness-raising assemblies, charity events and a celebration day featuring team building and leadership activities for the Service children and their peers. The project helped promote understanding of the Armed Forces lifestyle, celebrate the contribution of Service children and encourage wider school engagement with the Armed Forces community.