

SSCE Cymru funding ideas and suggestions

The following are ideas/examples of activities that schools and local authorities (LA) could incorporate as part of funded projects to support Service children. The suggestions are based on the knowledge of the SSCE Cymru team and examples of previously successful school/LA projects.

Coordinated projects

Local authorities and/or schools could consider coordinating a project which would benefit a number of schools and Service children. Projects could include:

- Coordinating a timetable of engagement activities with the Armed Forces
- Creating opportunities for schools to collaborate and share good practice
- Producing resources for schools and/or Service families
- Running events for schools and/or Service families
- Organising a theatre/art project for Service children in collaboration with a local organisation
- Organising trips/visits to Armed Forces museums.

School staff time

Funding applications should focus on project activities, rather than employing members of staff. However, projects may include elements of staff time to deliver the project activities. This could include dedicated staff hours to:

- Provide 1:1 tuition, catch-up sessions, language support, and/or subject interventions
- Run a nurture group for Service children
- Deliver the [Little Troopers Wellbeing course](#)
- Run an after-school/lunchtime club for Service children
- Organise and run Armed Forces family events
- Complete the [SSCE Cymru e-learning](#) training
- Attend conferences/events/training sessions relevant to supporting Service children in education
- Engage with SSCE Cymru materials ([School Toolkit](#) and [Tools](#))
- Engage with the SSCE Cymru team and take appropriate actions based on conversations with them
- Achieve [Armed Forces Friendly Schools Cymru](#) status
- Coordinate school cluster meetings to share good practice and ideas about supporting Service children.

Courses/training for school staff

Where needs are identified, staff members may benefit from participating in training relevant to supporting Service children and their needs. Courses/training could include:

- Emotional support (e.g. [ELSA](#))
- Wellbeing support (e.g. [Thrive](#))
- Mental health support
- Counselling
- Mindfulness
- Trauma recovery
- Attachment
- Therapy (e.g. [Lego therapy](#)).

Resources

Consider purchasing resources that are relevant to supporting Service children with their academic and pastoral needs.

- See [SSCE Cymru Tool 10 GUIDANCE: Recommended resources SSCE Cymru padlet](#) for suggestions of appropriate books, wellbeing materials, learning Welsh materials, and items to support conversations around the Armed Forces.
- Other resources a school may wish to consider purchasing include:
 - Literacy and numeracy resources
 - Welsh language support resources
 - Materials required to run an after-school/lunchtime club
 - Resources for running Service family events
 - Digital equipment
 - Assessment tools for monitoring behaviour, wellbeing, and/or attainment.
- Funding could support the introduction of:
 - An outdoor learning space
 - A wellbeing area.

Outsourced projects/packages

Consider visiting [SSCE Cymru Directory of Support](#) for organisations that offer outsourced packages that may be tailored to your Service children's needs. Please liaise with the SSCE Cymru team for further information.